



## ENGLISH

Try an English Language Paper 1 Section A in an hour under timed conditions. Try to use the approaches you have gone over in lessons and intervention sessions.

<https://www.aqa.org.uk/find-past-papers-and-mark-schemes>

<https://www.bbc.co.uk/bitesize/examspecs/zcbchv4>

## HISTORY

Create a Fact File on each important figure in Medieval and Renaissance Medicine.

## MATHS

1. Work through the Final Countdown questions emailed to you by your maths teacher. Use the mark scheme to check your work.
2. Work through the pages in your 100 Days to Go Revision Booklet. Watch the video to check your solutions.
3. Complete the Maths Calendar of questions you have been given
4. Complete your Hannah Kettle exam practice paper.

## GEOGRAPHY

Write a debate piece arguing on one side that mitigation is the best strategy to deal with climate change and on the other that adaptation is best.

## SCIENCE

**Biology** - Required practical – Enzymes

Watch the video on the method of enzymes - [Required practical - Enzymes](#) [Required practical- biology paper 1](#)

Use this link to access all revision materials for biology paper 1 required practicals.

**Chemistry** - Required practical – Electrolysis

Watch the video on the method of making a pure dry sample of salt - [Required practical Electrolysis](#)

[Required practical- chemistry paper 1](#)

Use this link to access all revision materials for Chemistry paper 1 required practicals and questions.

**Physics** - Required practical – Iv characteristics

Watch the video - [Required practical -Iv characteristics](#)

[Required practical-Physics paper 1](#)

Use this link to access all revision materials for physics paper 1 required practicals.

## FRENCH

Speaking questions preparation and practice (General Conversation booklet **Theme 1**)



#### ART

Continue to work on Artist Copy 1.

Begin composing ideas for - **Original Photography.**

#### RELIGIOUS STUDIES

Complete Christian Practices revision sheet.

Complete Theme B & D in the home booklet.

#### BTEC HEALTH & SOCIAL CARE

Social factors that can have positive or negative effects on health and wellbeing.

Cultural factors that can have positive or negative effects on health and wellbeing.

#### PSYCHOLOGY

1. Create a **mind map** or **knowledge organiser** on **perception** (Gibson's direct theory, Gregory's constructivist theory, visual illusions, factors affecting perception, key studies).
2. Complete in one colour without your notes and add in missing knowledge with another colour. You can repeat this over and over until the second colour eventually disappears. (1 hour)

#### FILM STUDIES

Read your **information sheet on The Lost Boys** – display the key information on a mind map and add in your notes from watching the film again last week.

#### BTEC SPORT

Produce a Training Zones diagram and complete the calculation practice tasks.

#### BTEC IT

Describe how modern technologies break geographical restrictions for team collaboration. Explain the advantages of having a diverse team. Identify and explain the importance of collaboration tools in managing modern teams. Discuss the role of communication tools in facilitating team interactions.

Explore the use of communication platforms for engaging stakeholders. Discuss the selection of appropriate channels for sharing information. Compare remote working with office-based work using modern technology. Discuss how technology influences differences between permanent and casual staff.

#### BTEC BUSINESS

Make a set of revision cards which has each of the factors influencing choice of marketing methods:

- appropriateness for product and its brand image
- speed/accessibility of information/ease of reaching target market
- cost to the enterprise
- competitors' activities
- experience of the entrepreneur

For 8 chosen businesses think about their brand image and then their reputation.

What is the difference between the two?

#### MENTAL HEALTH TIPS

Eating healthily – eating too much, not enough or making unhealthy food choices can impact your mood and motivation levels.

Aim to eat 3 meals a day including something from each of your food groups.