



# The Final Countdown

This week you should be doing the Following for each exam subject



Exams Countdown

**WEEK 4 – 14<sup>th</sup> April**  
**EASTER HOLIDAY**

## ENGLISH

Revise the themes of An Inspector Calls – create a colourful poster for the two most important themes – show how each character relates to the theme.

<https://www.bbc.co.uk/bitesize/topics/zpr639q>

BBC Bitesize has useful information to help you in addition to your CGP Guide Pages 36 onwards.

## HISTORY

Complete Cornell Notes on:

- Contenders to the Throne
- Viking Invasion
- Battle of Hastings

Answer the following exam Questions:

Compare **Medieval hospitals** with **18th century hospitals**. In what ways were they similar?

Have **individuals** been the main factor in the development of **medicine** in Britain since Medieval times?

Hand in to your teacher for feedback.

## MATHS

1. Work through the Final Countdown questions emailed to you by your maths teacher. Use the mark scheme to check your work.

2. Work through the pages in your 100 Days to Go Revision Booklet. Watch the video to check your solutions.

3. Complete the past paper you have been given. Watch the video walk through on the link you have been emailed and highlight any questions you have found difficult for further revision.

4. Complete the revision calendar you have been given and mark your answers.

## GEOGRAPHY

Complete Cornell Notes on:

- Sustainable urban living + BedZED
- Traffic management strategies

Answer the following exam Questions:

‘Urban change in the UK has created more economic opportunities than social opportunities.’ Evaluate this statement. Use a UK city you have studied.

Explain how urban planning is improving quality of life for the urban poor. Use a LIC/NEE example you have studied. Hand in to your teacher for feedback.

## SCIENCE

### Physics – Particle model of matter

Use this link to revise Particle model of matter. Questions and answers are on the slides.

## FRENCH

Read and practice grammar activities for **present tense**:

<https://www.bbc.co.uk/bitesize/guides/z6dx382/revision/1>

Read and practice grammar activities for **future tense**:

<https://www.bbc.co.uk/bitesize/guides/z6qhrj6/revision/1>



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## ART

Work on any remaining coursework pieces.

## PSYCHOLOGY

1. Complete a full past paper 2. 1 hour 45.  
With green pen add in whatever is missing.  
Show your teacher the 6 and 9 mark questions to receive feedback.
2. Brain dump all knowledge for development on a piece of paper. Check your notes to see what is missing. Add in missing knowledge.  
Repeat until you remember it all.

## BTEC IT

Develop a quick guide outlining key elements of disasters recovery policy. Include sections on responsibilities, do's and don'ts for staff, back up process details, timeline for data recovery and alternative provision in case of location issues.

In order, list actions to take after a security attack. Include investigation steps, responding to stakeholders and authorities, managing the incident, recovery through the disaster recovery plan and analysis for policy and procedure updates.

## RELIGIOUS STUDIES

Create a set Cornell notes or mindmap on Sikh beliefs: The Nature of God, God as Creator, The Nature of Human Life, Karma, Rebirth and Mukti, The Five stages of Liberation, vices and virtues.

## FILM STUDIES

Watch **Tsotsi** for Component 2. Make detailed notes on how film form and cinematography is used in the opening and closing sequences of the film.  
Make or add to notes on how characters are represented in this film as examples of age, gender and culture etc.  
Tsotsi is on Netflix and other streaming services.

## BTEC BUSINESS

Use pages 50 and 51 of the revision books to make notes on cash flow and cash flow analysis.

## BTEC HEALTH & SOCIAL CARE

**C Person - Centered approach to improving health and wellbeing**

C1 Person - Centered approach

The ways in which a person-centered approach takes into account an individual's: needs, wishes and circumstances.

- The importance of a person-centered approach

The benefits of a person-centered approach for health and social care workers and services.

## BTEC SPORT

Annotate and plan your responses to:

- Tom is training for a 10km cross-country race which is due to take place in six weeks.

Discuss the suitability of Tom's training to develop his cross-country running performance.  
(6 marks)

## MENTAL HEALTH TIPS

Try something new - take a break from revision and try something you've not tried before.

Try a new sport, practice learning a new skill or visit a new place. This will give your mind and brain a break from your studies, leading to you feeling refreshed and ready for the next revision session.