

# Y11 Progress Evening

'Success Achieved Together'



# Pupil Entitlement

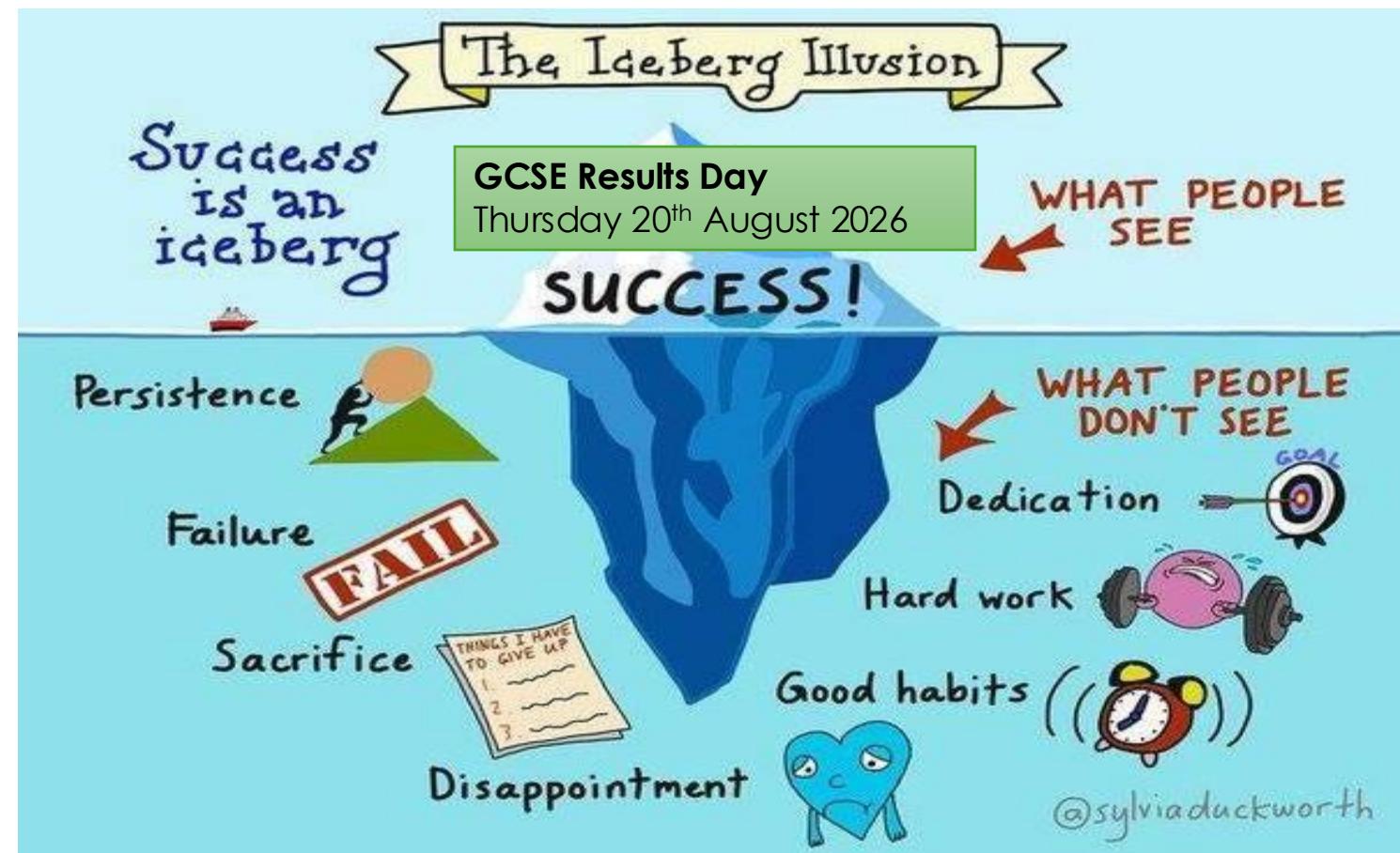
| Support               | Details  |
|-----------------------|--|
| 1-Strategic           | Progress board/talking children every 2-weeks(every pupil matters), exam analysis, curriculum adaptations based on pupil needs, pupil voice, attendance drive                          |
| 2-Teaching            | Targeted teaching, exam savviness in all lessons, Study seminars, targeted Maths/English form groups, Matrix masterclasses, revision section on website, success sessions before exams |
| 3-Intervention        | Small group interventions, Maths & English interventions, pastoral support, Pupil Support Hub, PE time interventions   |
| 4-Parental engagement | Y11 parents evening, revision talks at parents evening, targeted Y11 parents' booster evening  |
| 5-Rewards             | Y11 on board, rewards afternoons, rewards trips, attendance prizes   |
| 6-Support Materials   | Exam & revision assemblies, revision guides, website revision materials, revision booklets   |



## Mock Exam Countdown



3 full school weeks  
16 school days  
4 calendar weeks  
31 calendar days



### Mock Exam Dates

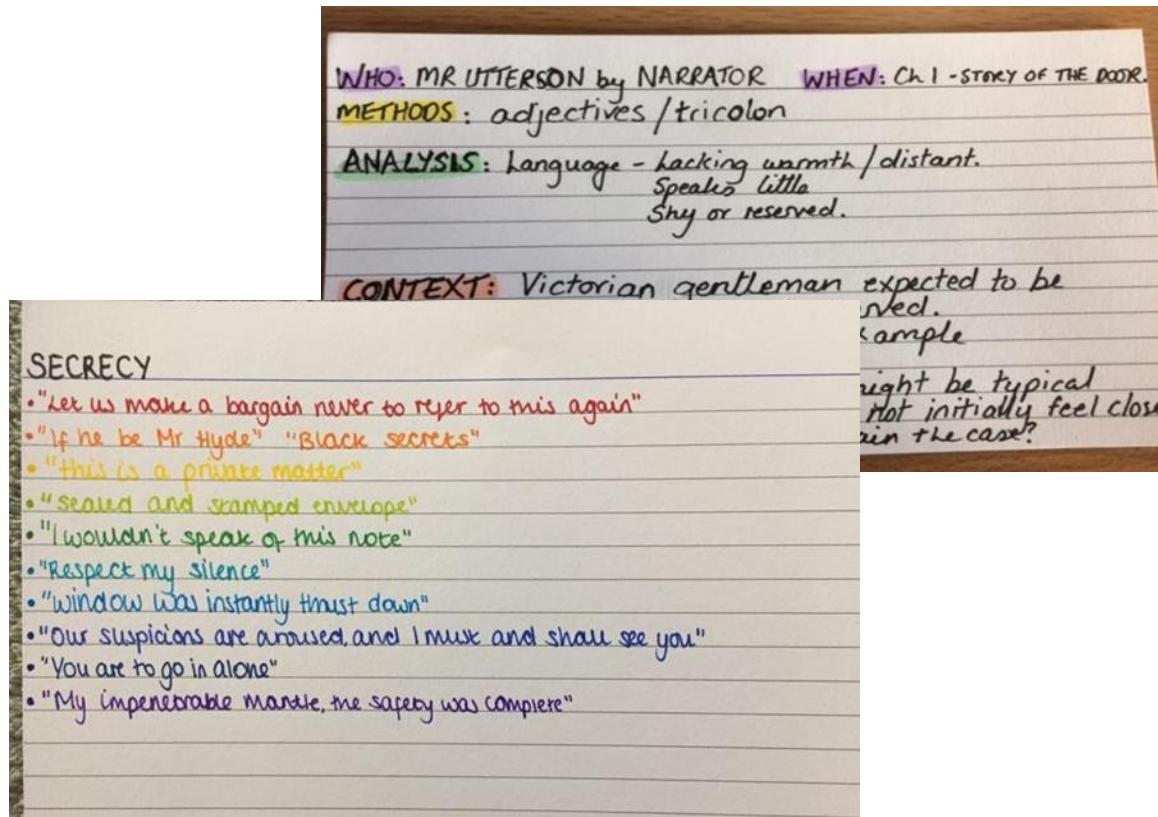
Monday 23rd February-  
Friday 6th March

8 school weeks

### Summer Exams

Monday 11th May-  
Wednesday 17th June

**TASK:** On flash card write down 5 key points to help support effective revision from tonight



1. **Look**-read through the notes for 30 seconds
2. **Cover**-turn over page or cover the work
3. **Write**-write down what you can remember
4. **Check**-look back and check how much you could write

Afterwards go through with you **GREEN** pen

Repeat this a few times, a few minutes, hours or days later to check your **recall** and secure in your **long-term memory**

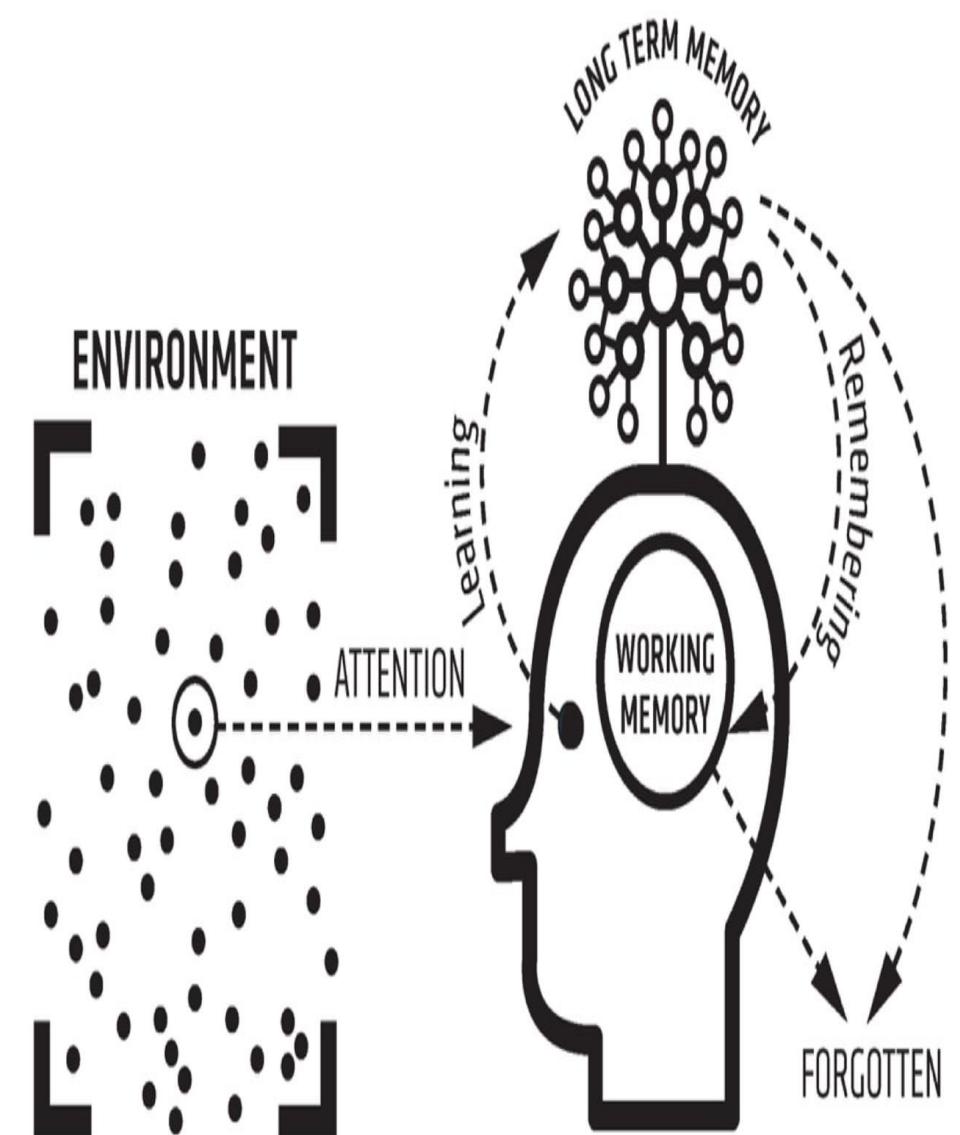
# How we Learn...

Memory has **two** key parts: working memory and long-term memory.

Learning is a **lasting** change. It requires information to be effectively stored in the **long-term memory**. The knowledge and skills you have learned are stored here.

**Working memory** - information that is being actively processed is held. Our working memory is very limited – 4 or 5 chunks at a time. **Do Now**

Too much information at once working memory may be overwhelmed. When working memory is overloaded, it is difficult to think or take in anything new.



# Regular Practice...

## What is it?

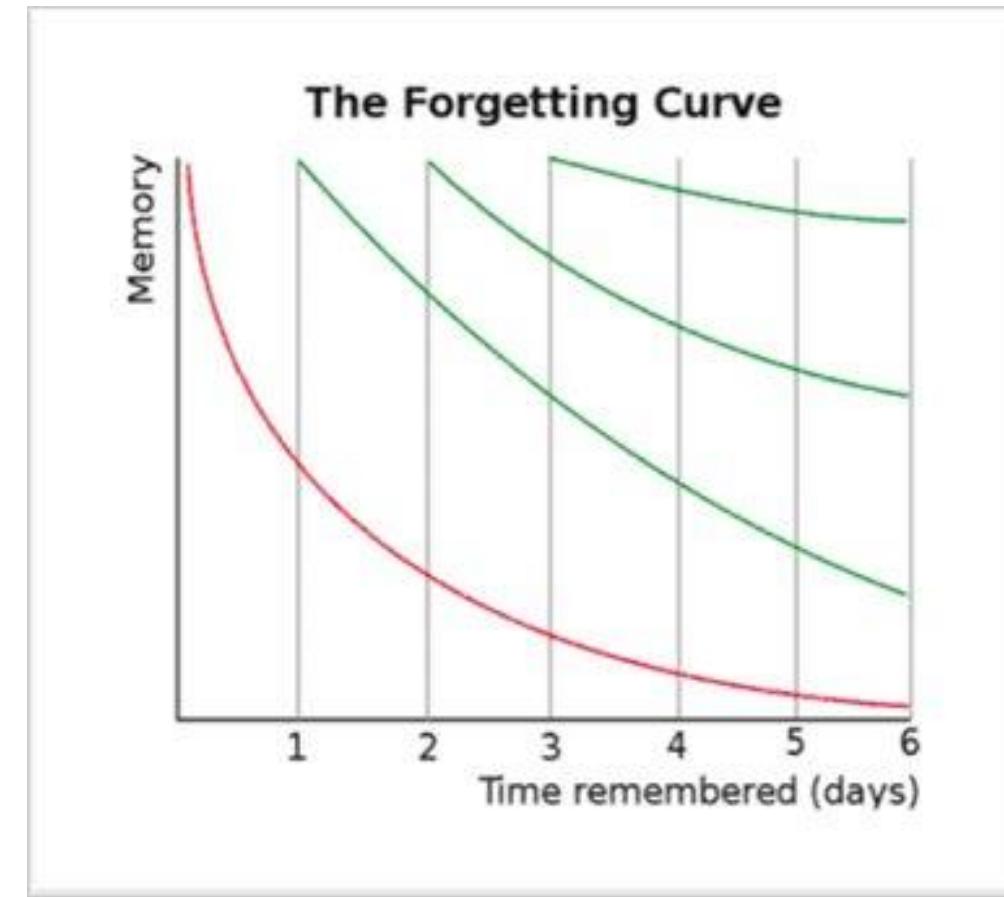
This is the idea that you space out revision and keep re-visiting older knowledge. You do not cram revision but keep re-visiting topics over time.

## Why should I do this?

This helps you to remember older topics as you have to retrieve that knowledge and use it. It also helps you make sense of new information as you can make links to what you already know.

## How to use it –

- Create a revision plan, spread your learning.
- Use the final countdown to help you organise revision.



# Revision Timetable

Over the next 4-weeks you will have a revision timetable

| Time     | Monday    | Tuesday  | Wednesday | Thursday | Friday   | Saturday | Sunday   |
|----------|-----------|----------|-----------|----------|----------|----------|----------|
| 8-9 am   |           |          |           |          |          |          |          |
| 9-10 am  |           |          |           |          |          |          |          |
| 10-11am  |           |          |           |          |          | Sci/Math | Math/Eng |
| 11-12 pm |           |          |           |          |          |          |          |
| 12-1 pm  |           |          |           |          |          |          |          |
| 1-2 pm   |           |          |           |          |          | Eng/RS   | Hist/RS  |
| 2-3 pm   |           |          |           |          |          | Fr/Sport | RS/Sci   |
| 3-4 pm   |           |          |           |          |          |          |          |
| 4-5 pm   |           |          |           |          |          |          |          |
| 5-6 pm   | Eng/Math  | RS/Hist  | Sci/Sport | RS/Sport | Math/Eng |          | Math/Eng |
| 6-7 pm   |           |          |           |          |          |          | Sci/Hist |
| 7-8 pm   | Sci/Sport | Math/Eng | Fre/RS    | Hist/Sci | Math/Eng |          |          |

15 Hours per week

Revision should start now

Study seminars are an essential part of exam preparation

It's a short time in your life

Do not have any regrets

Little and often (split hour into 2x25 mins) Next 4 weeks until mocks.  
60 hours = 144 slots!!

Make most of support-teachers, friends, family

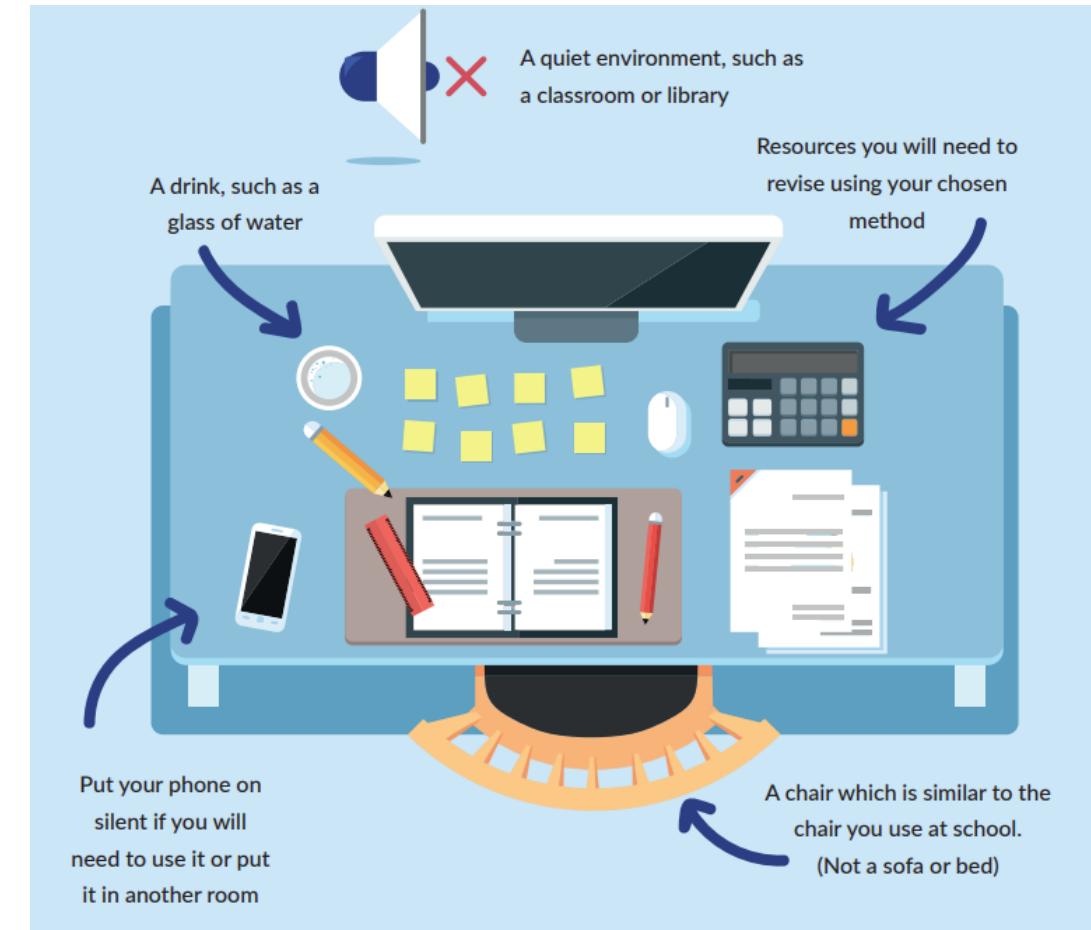
# Where Should I Revise ...

## DO:

- Work in a tidy environment where you have the tools you need to revise effectively.
- Work in a quiet environment.
- Put your phone in another room or use an app on your which blocks social media.
- Work in a space which you only use for home study, schoolwork or revision.

## DON'T:

- Work in a cluttered environment.
- Distract yourself with loud music or noise.
- Work near your phone or other devices with can access social media.
- Work in the same space where you relax.



# REVISE AND REFLECT!

It is important that we revise so that we prepare ourselves fully for the exam ahead of us, but it's also important for us to REFLECT so that we can stay mentally healthy!

**R** Revision Strategies

**E** Eat well and drink more water

**F** Form a study group

**L** Little and often

**E** Effective Sleep

**C** Clear the clutter

**T** Talk it through



# Supporting Exam Stress...



What does success look like for your child?

- Active Learning techniques
- Clear goals and priorities
- Consistent and structured revision routine
- Organised study material
- Balanced lifestyle
- Reflection and adjustment
- Confidence building

What is preventing your child from successfully revising?

- Lack of motivation
- Stress
- Procrastination
- Emotional pressure
- Lack of focus and distractions
- Ineffective study skills
- Overwhelming amount of content
- Poor time management
- Not understanding the material
- Burnout
- Not knowing when to seek help

# School Website - Revision

ONE OF THE MOST IMPROVED SCHOOLS IN THE COUNTRY.

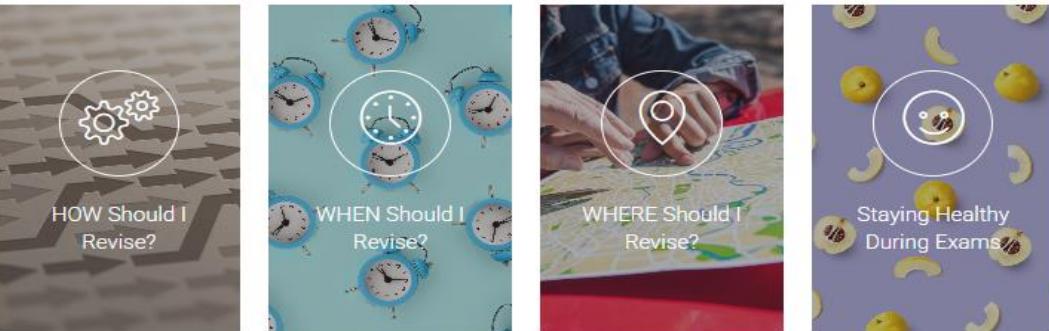
ABOUT NEWS PUBLICATIONS SIXTH FORM

  
Smedstow Academy

PUPIL LIFE VACANCIES CONTACT

# REVISION.

What Does The Science Say?



HOW Should I Revise?

WHEN Should I Revise?

WHERE Should I Revise?

Staying Healthy During Exams

Revision Strategies - Session 1

Revision Strategies - How to use flashcards

Revision Strategies

General advice if you want to know where to start, and how best to support your child

- How should I revise?
- When should I revise?
- Where should I revise?
- Staying healthy during exams

# Revision Resources

ONE OF THE MOST IMPROVED SCHOOLS IN THE COUNTRY.



ABOUT NEWS PUBLICATIONS SIXTH FORM

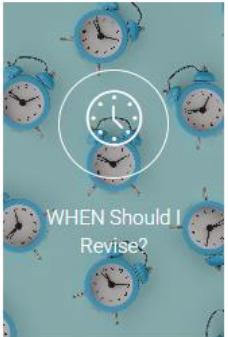
PUPIL LIFE VACANCIES CONTACT

## REVISION.

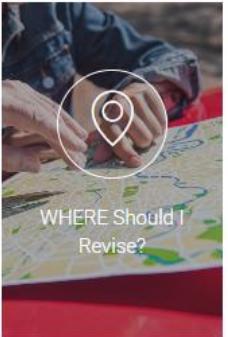
### What Does The Science Say?



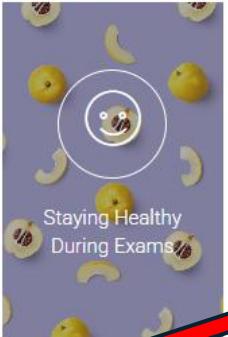
HOW Should I Revise?



WHEN Should I Revise?



WHERE Should I Revise?



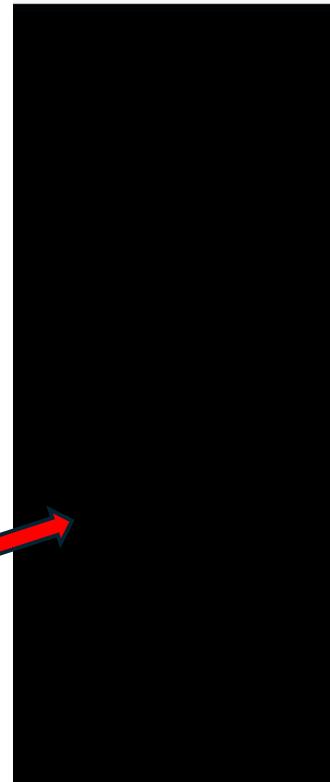
Staying Healthy During Exams

Revision Strategies - Session 1

Revision Strategies - How to use flashcards

### Revision Strategies

vimeo



### How to use Flashcards



Here at Smestow:  
Success achieved together



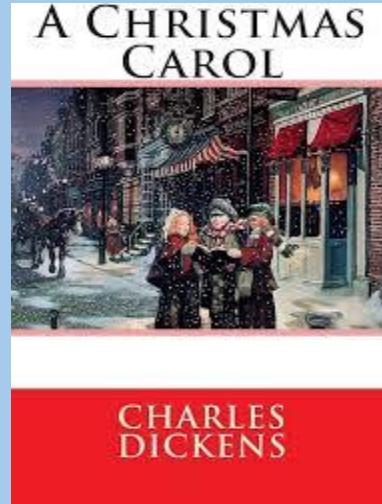
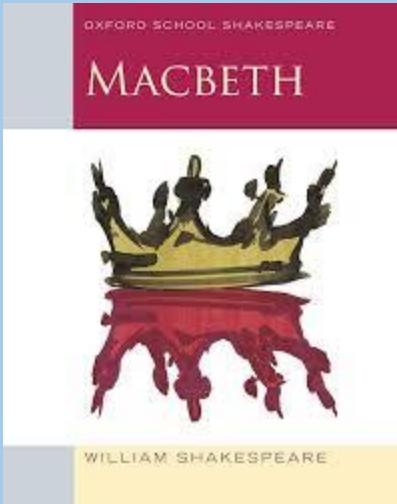
# Smestow English Department

## Helping you to prepare for your GCSE Exams



# GCSE English Literature

## Paper One

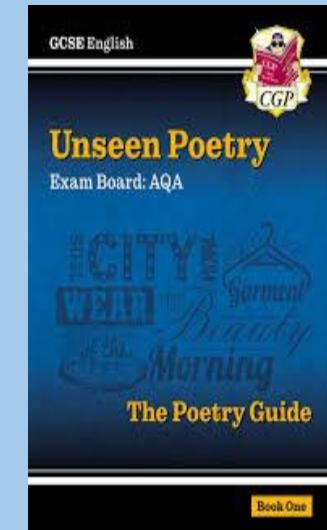
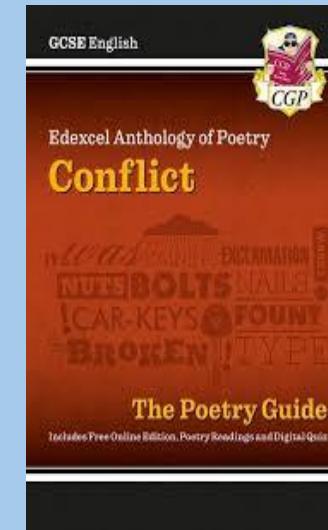
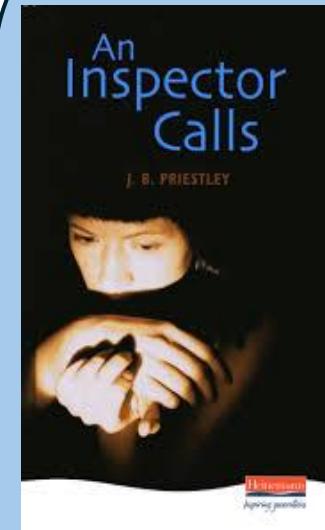


1 Hr 45 minutes

Section A Macbeth – extract question – 30 marks and 4 marks AO4

Section B A Christmas Carol – extract question – 30 marks

## Paper Two



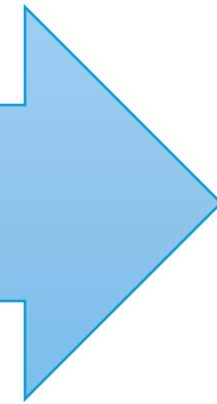
2 Hrs 15 minutes

Section A – An Inspector Calls – choice of two essay tasks 30 marks + 4 AO4

Section B – Anthology Poetry – 30 marks

Section C – Unseen Poetry 24 marks + 8 marks

Literature Revision - Must



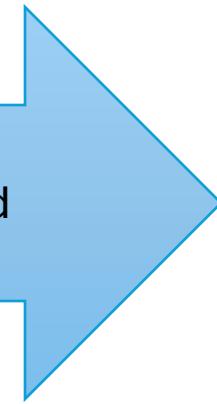
**Plot and order events happen in- why do they happen in this order?**

**Characters- who they are, spelling names correctly, importance to the plot, relationships with others, personality traits.**

**Settings- how the writer uses them, where set, some quotations on them.**

**Plot and order events happen in- why do they happen in this order? What does the writer achieve by doing it in this order? Key quotations.**

Literature Revision - Should



**Characters- How the writer allows the character to be revealed, grow, develop, react and change and why. Quotations related to the key characters.**

**Settings- Why have these settings been chosen? How are they used to develop plot? Mirror events? Intensify characters?**

# Active ways that you can revise your GCSE English Literature Texts.

## **Self Quizzing**

## **Knowledge Organisers**

**Make flash cards for characters, plot, themes, quotations etc.**

**Turn each chapter/act/verse into an image or series of images and summarise what happens**

**Re-read your texts, even shortened versions, use Sparx Reader**

**Make question and answer cards to check understanding of key points**

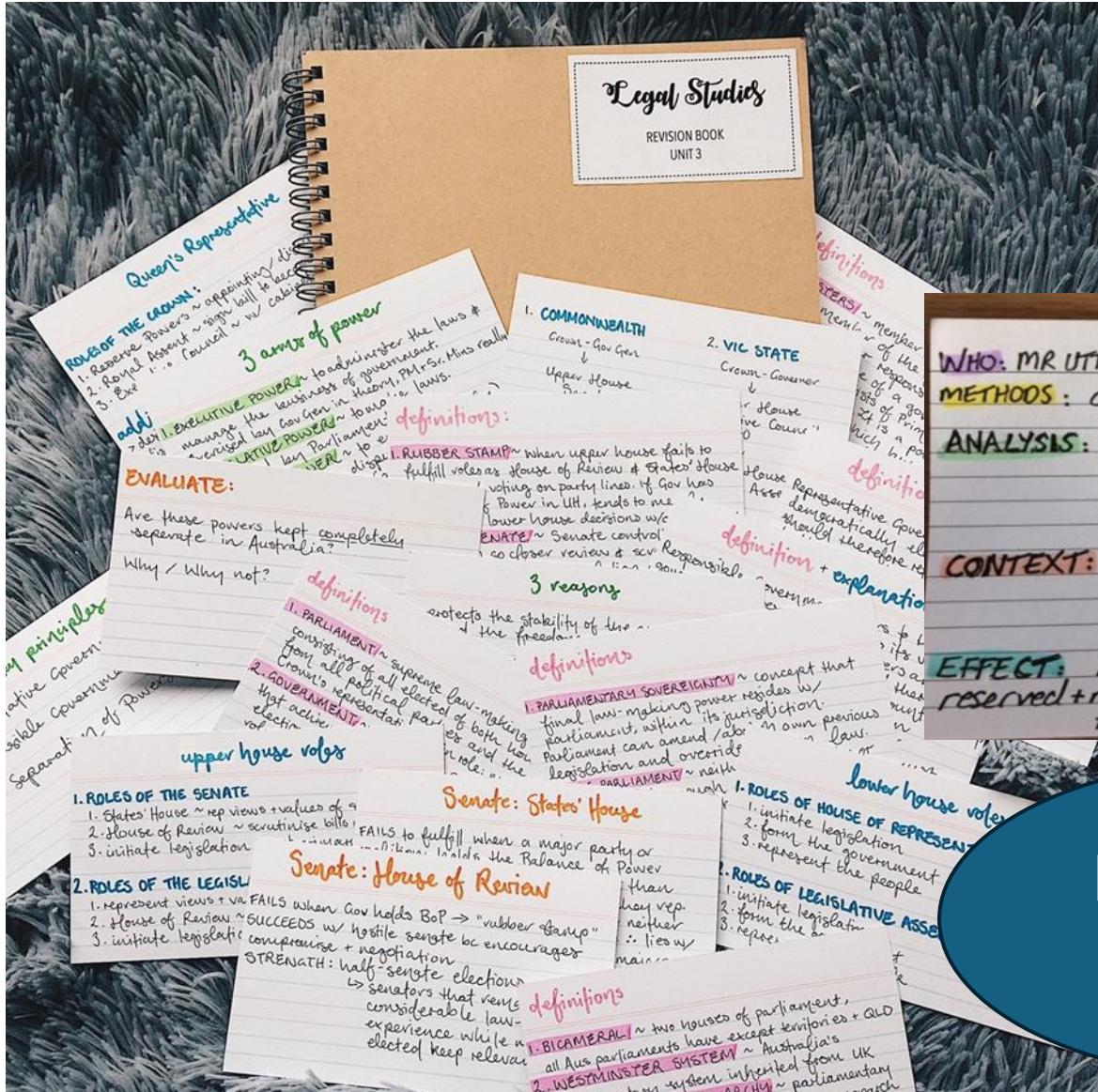
**Watch film versions, You Tube summaries of texts and poetry**

**Make mind maps**

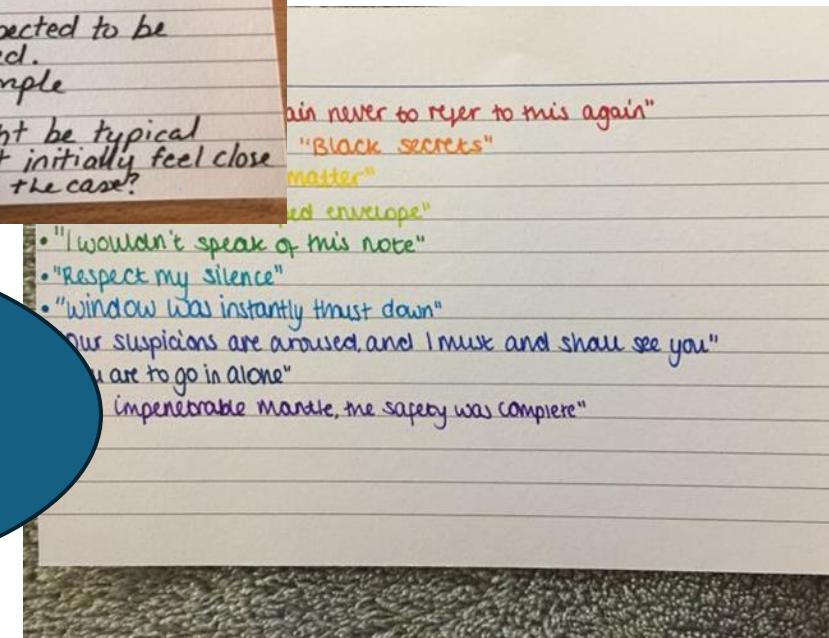
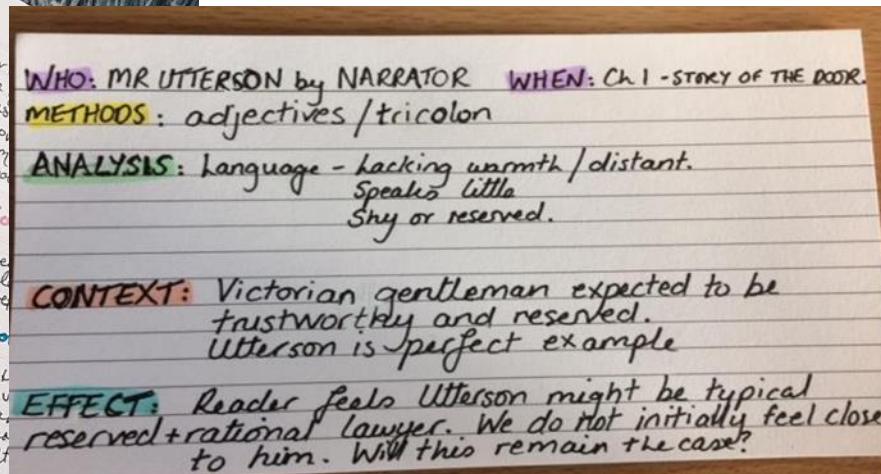
**Techniques like ‘Look, Cover, Write’**

**Past exam papers or questions, go over tasks you have done in lesson**

**Use your exercise books and annotated texts to condense your knowledge**



- ✓ One side- Question/key idea. On your other side- the answer. The information must be short and concise. Written clearly so you can read it quickly.
- ✓ Different colour highlighter has been used to make key words stand out. Only 4 key quotations are included.



## Flash Card Ideas

WHO: MR UTTERSON by NARRATOR WHEN: Ch 1 - STORY OF THE DOOR.

METHODS: adjectives / tricolon

ANALYSIS: Language - lacking warmth / distant.  
Speaks little  
Shy or reserved.

CONTEXT: Victorian gentleman expected to be trustworthy and reserved.  
Utterson is perfect example

EFFECT: Reader feels Utterson might be typical reserved + rational lawyer. We do not initially feel close to him. Will this remain the case?



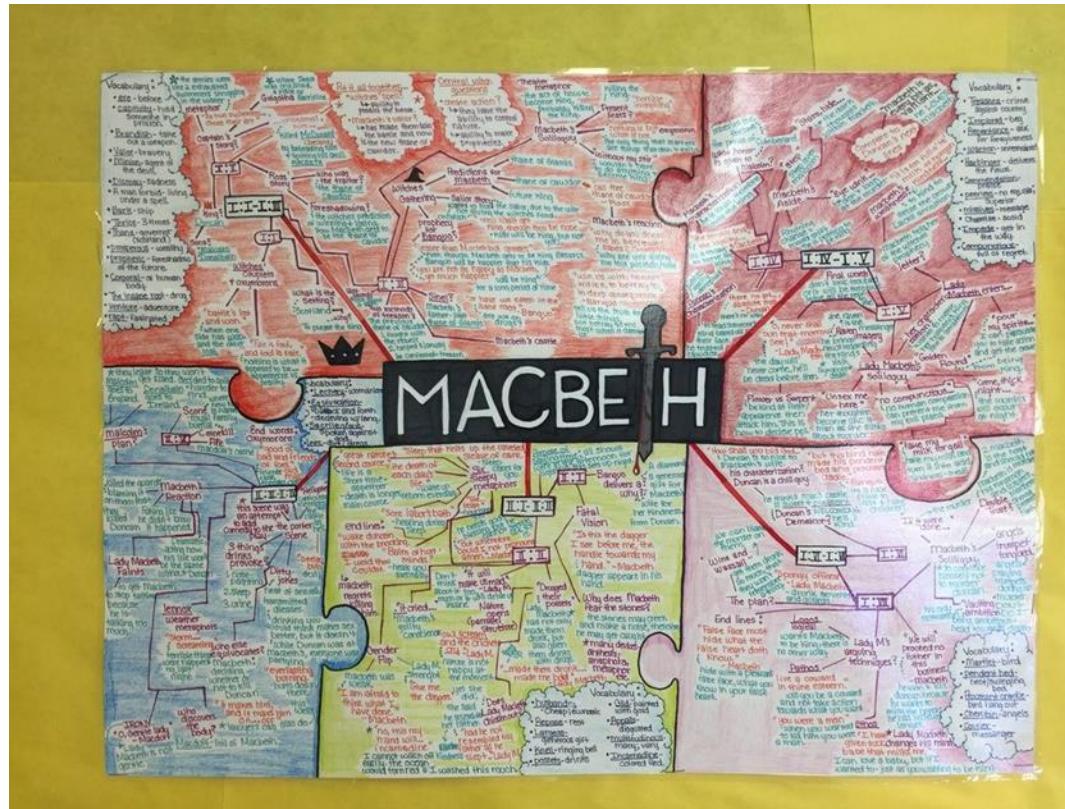
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SECRECY

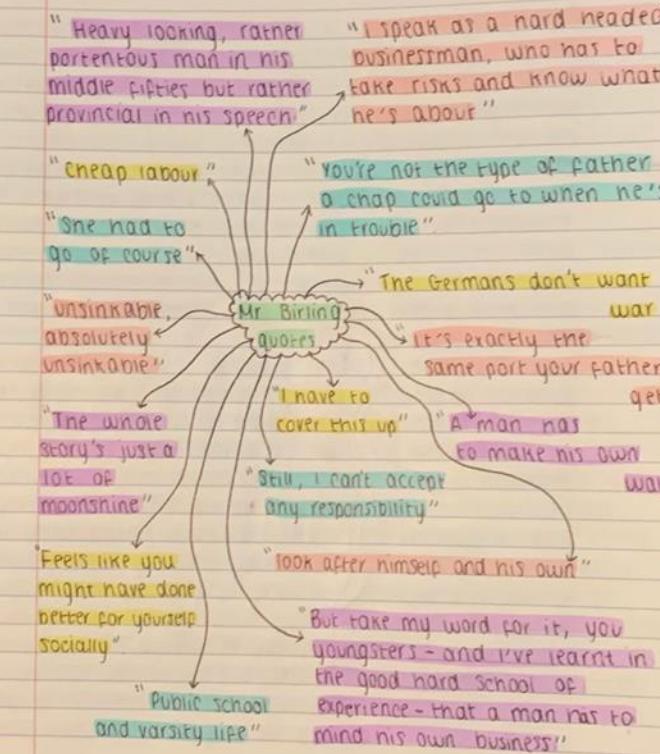
- "Let us make a bargain never to refer to this again"
- "If he be Mr Hyde" "Black secrets"
- "this is a private matter"
- "sealed and stamped envelope"
- "I wouldn't speak of this note"
- "Respect my silence"
- "window was instantly thrust down"
- "Our suspicions are aroused, and I must and shall see you"
- "You are to go in alone"
- "My impenetrable mantle, the safety was complete"

Afterwards go through with you **GREEN** pen

Repeat this a few times, a few minutes, hours or days later to check your **recall** and secure in your **long-term memory**



## Quotes about Mr Birling



# Create your own Mind Maps



# GCSE ENGLISH LANGUAGE

## Paper 1 (one fiction source)

1 Hour 45 Minutes

80 marks in total

### Section A = Reading

Q1 – 4 x multiple choice questions (4 marks)

Q2 – Short extract – how does the writer use language to describe,,, (8 marks)

Q3 – whole source text – how does the writer use structure (8 marks)

Q4 – evaluation of a statement (20 marks)

### Section B = Writing

Q5 – write the opening of a narrative or a description (24 marks content & organisation, 16 marks technical accuracy)

## Paper 2 (two literary non-fiction sources)

1 Hour 45 Minutes

80 marks in total

### Section A = Reading

Q1 – 8 statements True/False(4 marks)

Q2 – Compare an idea across both texts 8 marks)

Q3 – how does the writer use language to describe (12 marks)

Q4 – what do the writers think? (16 marks)

### Section B = Writing

Q5 – write your opinion in an article/letter/speech( 24 marks content & organisation, 16 marks technical accuracy)

# Revise Effectively and Actively for English Language

Use your exercise book and past work, what are your strengths and areas to work on?

Past mock exams and assessments – use your marks and feedback to prioritise skills to practice

Remember – these papers are about applying skills – the only way to improve is to keep trying and trying again

Look at model answers, annotate what was good. Make sure you know how much to write for each question.

Past exam papers, past assessments. Can you respond under timed conditions.

# What help and resources can I access independently?

**AQA Website – Past Papers**

**Physics and Maths Tutors Website – Past Papers and resources**

**BBC Bitesize – both English Language and Literature Resources  
– choose Key Stage 4 and AQA**

**Your GCP Revision Guides – summaries of texts in graphic novel  
form at the back and character, chapter/act and scene  
summaries/themes etc**

**Your own folders and exercise books – so many resources you  
have been given which you can improve or work on**

**If in doubt, please ask your English Teacher**



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# GCSE Maths

## How to revise effectively

# GCSE Maths: Key Information ...

Edexcel is the exam board we use – so ensure that any **past papers** you use as part of your Maths revision are Edexcel papers.

**100% exam** based

You'll sit **three** exam papers:

- **one non-calculator paper**
- **two calculators papers.**

You will be given **1 hour and 30 minutes** to complete each paper.

Your Maths GCSE is out of 240 mark altogether, that's 80 marks available on each paper.

Please check the examination details below before entering your candidate information

|                   |                  |
|-------------------|------------------|
| Candidate surname | Other names      |
| Centre Number     | Candidate Number |
|                   |                  |
|                   |                  |
|                   |                  |

**Pearson Edexcel Level 1/Level 2 GCSE (9–1)**

**Thursday 15 May 2025**

Morning (Time: 1 hour 30 minutes) **Paper reference** **1MA1/1H**

**Mathematics**  
**PAPER 1 (Non-Calculator)**  
**Higher Tier**

**You must have:** Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB or B pencil, eraser, Formulae Sheet (enclosed). Tracing paper may be used.

**Total Marks**

## Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– there may be more space than you need.
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- **Calculators may not be used.**

## Information

- The total mark for this paper is 80
- The marks for **each** question are shown in brackets  
– use this as a guide as to how much time to spend on each question.



# General Revision tips:

Plan time into each week for Maths revision – this should gradually increase the closer we get to the exams.

Ensure you have a quiet, tidy space at home where you can do your revision.

Get everything you need to revise ready – a computer/laptop if you have one, a note pad, pens and a calculator. Flash cards are also really useful to make a note of key formulae.

If you don't need your phone for revision, put it in a different room so you are free from distractions.

# Where do I Start?

Identify your areas of weakness – questions you got wrong on your last mock. You will have had a Question Level Analysis from your teacher. If you haven't got that – speak to them

Your teacher will also give you a targeted revision list. This will have a list of key topics and links to resources where you can revise that topic.

This topic list will be on Teams along with other revision resources

Use your QLA and the targeted revision list – and select a couple of topics to revise first.

## Paper 1

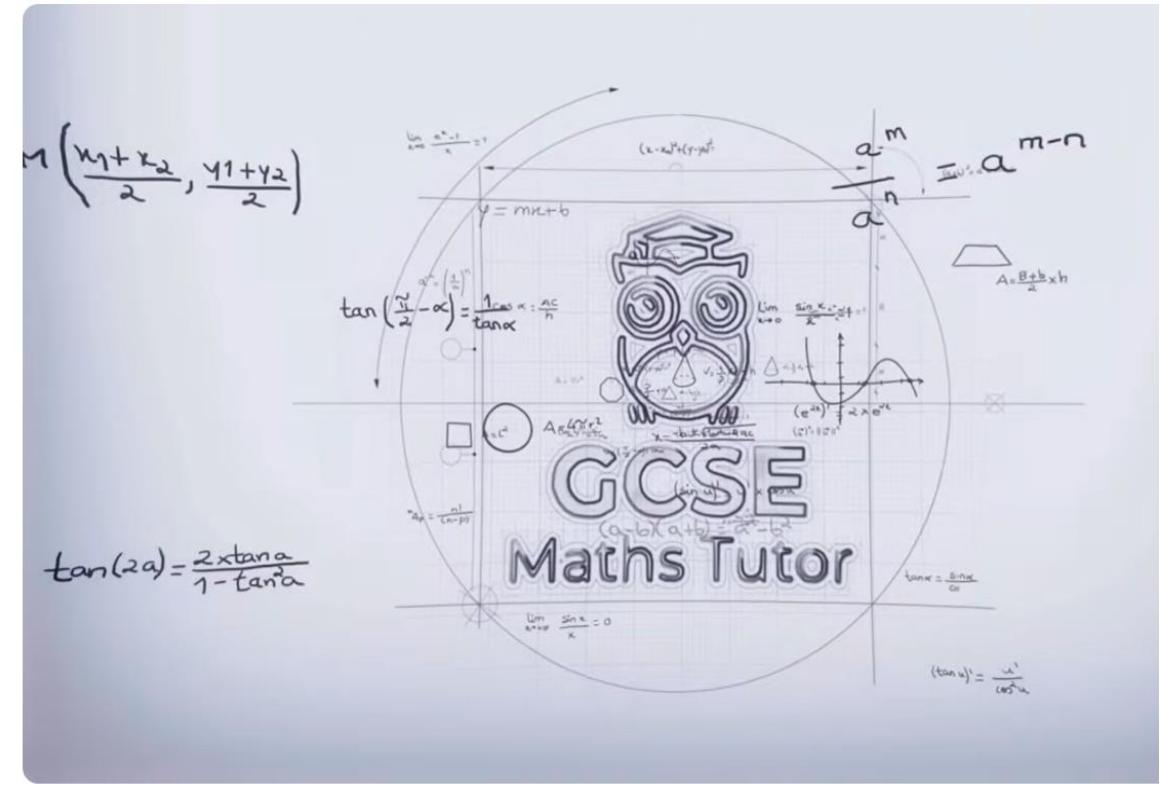
|    |  | Marks Gained | Total Marks | Average of all students | Area of focus? |
|----|--|--------------|-------------|-------------------------|----------------|
| 1  | Write a number as a product of its prime factors                   |              |             |                         |                |
| 2  | State the error interval of a truncated number                     |              |             |                         |                |
| 3  | Deduce a triple ratio, and then state in the form 1:n              |              |             |                         |                |
| 4a | Write a small number in standard form                              |              |             |                         |                |
| 4b | Convert a number from standard form to ordinary form               |              |             |                         |                |
| 4c | Calculate with standard form                                       |              |             |                         |                |
| 5  | Problem solve with coordinates and ratio                           |              |             |                         |                |
| 6  | Find a missing angle using interior angle rules                    |              |             |                         |                |
| 7  | Find the area of a compound shape algebraically using "show that"  |              |             |                         |                |
| 8  | Estimate the mean from a grouped frequency table                   |              |             |                         |                |
| 9a | Use power laws to simplify an expression                           |              |             |                         |                |
| 9b | Communicate a misconception in a calculation                       |              |             |                         |                |
| 10 | Use inverse proportion to calculate building time                  |              |             |                         |                |
| 11 | Solve a column vector equation                                     |              |             |                         |                |
| 12 | Convert recurring decimals to fractions and complete a calculation |              |             |                         |                |

# Where do I Start?

The best way to revise for maths is **TO DO MATHS. Answer lots and lots of questions**

Once you have decided on a topic:

Watch a video clip first with some examples, and then work through the connected questions. The resources we share with you will have answers so you can check as you go along. This will include simple exercises and exam style questions on that topic.



Direct and Inverse Proportion | Grade 7-9 Series | GCSE Maths Tutor



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# Complete Exam Questions on Each Topic

Maths Genie is the first stop to find exam  
questions

[www.mathsgenie.co.uk](http://www.mathsgenie.co.uk)

## Grade 5

| Videos   | Exam Questions   | Exam Questions Booklet  | Solutions  |
|--|--|---|--|
| <a href="#">Writing a Ratio as a Fraction or Linear Function</a> | <a href="#">Exam Questions</a><br><a href="#">Exam Questions</a> | <a href="#">Ratio Fraction Problems</a><br><a href="#">Ratio Problems 2</a> | <a href="#">Solutions</a><br><a href="#">Solutions</a> |
| <a href="#">Direct and Inverse Proportion</a>                    | <a href="#">Exam Questions</a>                                   | <a href="#">Direct and Inverse Proportion</a>                               | <a href="#">Solutions</a>                              |
| <a href="#">Reverse Percentages</a>                              | <a href="#">Exam Questions</a>                                   | <a href="#">Reverse Percentages</a>   | <a href="#">Solutions</a>                              |
| <a href="#">Standard Form</a>                                    | <a href="#">Exam Questions</a>                                   | <a href="#">Standard Form</a>   | <a href="#">Solutions</a>                              |
| <a href="#">Speed and Density</a>                                | <a href="#">Exam Questions</a>                                   | <a href="#">Compound Measures</a>   | <a href="#">Solutions</a>                              |
| <a href="#">Changing the Subject of a Formula</a>                | <a href="#">Exam Questions</a>                                   | <a href="#">Changing the Subject of a Formula</a>                           | <a href="#">Solutions</a>                              |

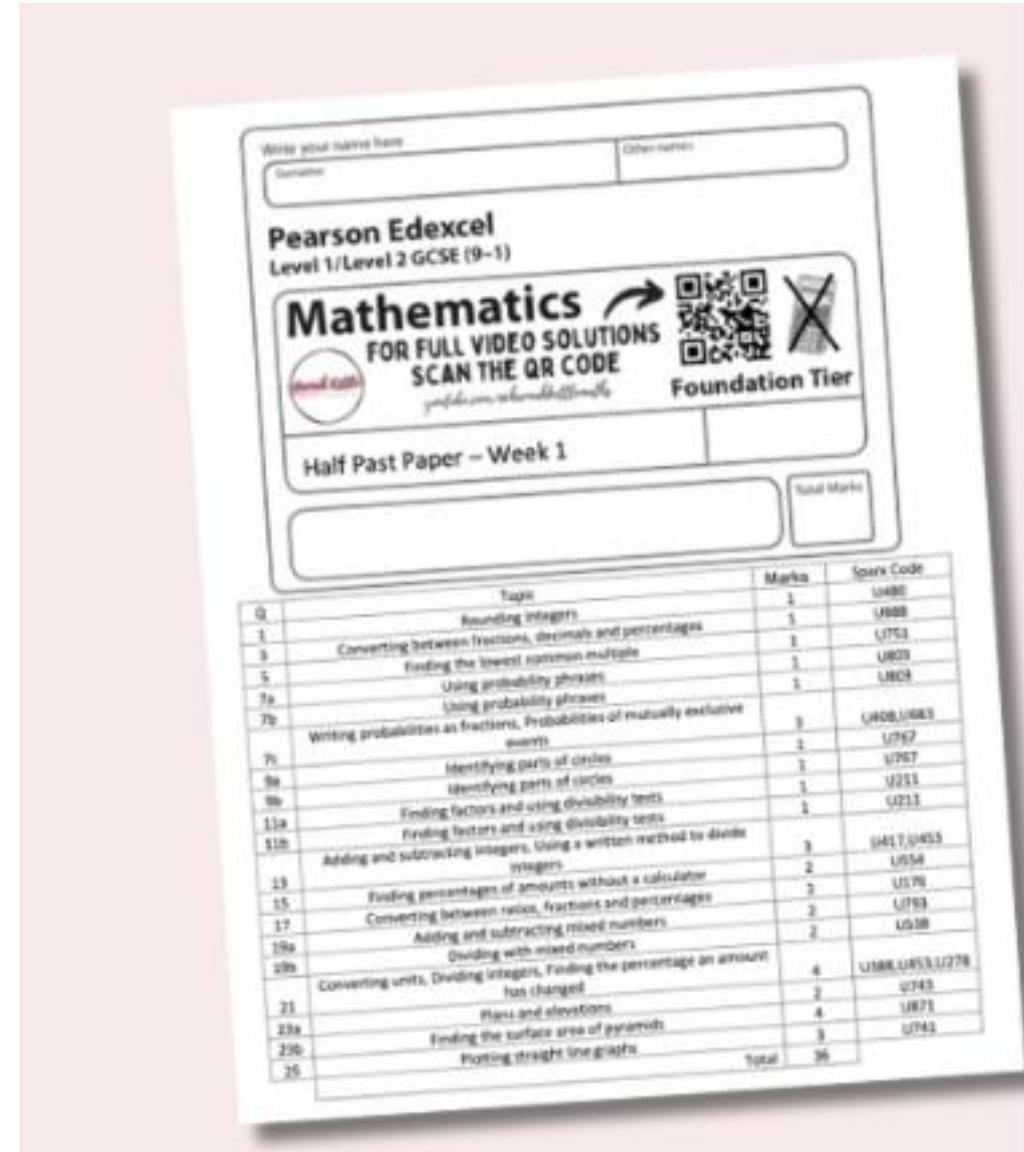
# Complete Past Papers

Past papers can also be found on Maths genie, Corbett Maths and 1<sup>st</sup> Class Maths

Model answers and video walk throughs are provided so that you can check your answers.

You can also work through the **Hannah Kettle** papers again

When you mark your papers you can identify the next set of topics you need to work and start the process all over again!



# Maths Genie

<https://www.mathsgenie.co.uk/papers.php>

Maths Genie

| Paper                 | Answers   |
|-----------------------|---|
| May 2024 Paper 1      |    |
| June 2024 Paper 2     |    |
| June 2024 Paper 3     |    |
| November 2023 Paper 1 |    |

You can print the paper, complete it and then check either the mark scheme, the model solutions or the video walk through

# 1st Class Maths

<https://www.1stclassmaths.com/gcse-exam-papers>

HOME

REVISION

EXAM PAPERS

SPICY QUESTIONS

## SELECT YOUR EXAM BOARD

EDEXCEL HIGHER

AQA HIGHER

OCR HIGHER

EDEXCEL FOUNDATION

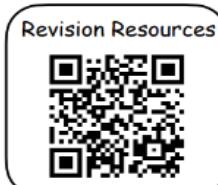
AQA FOUNDATION

OCR FOUNDATION

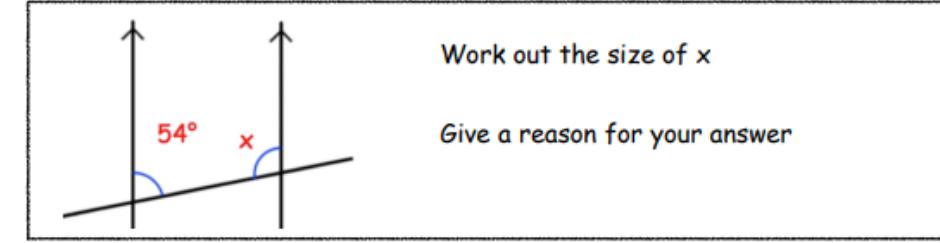
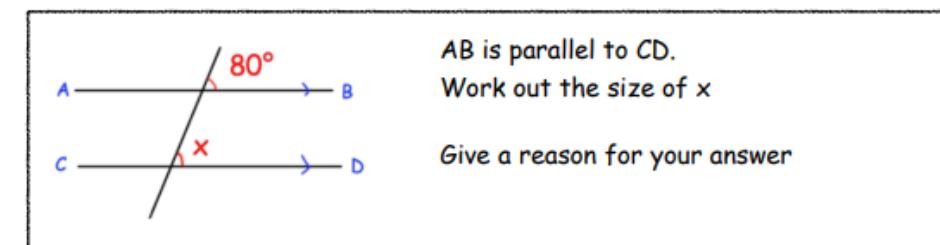
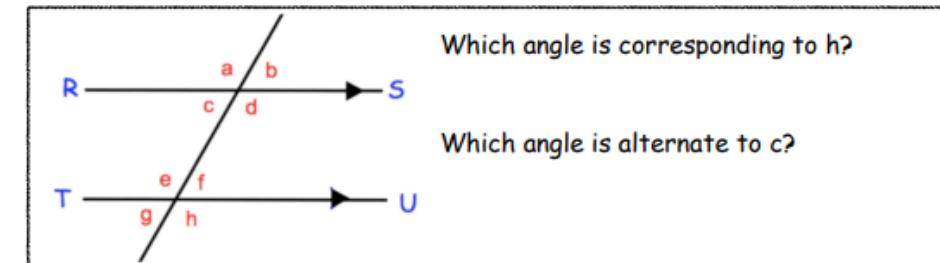
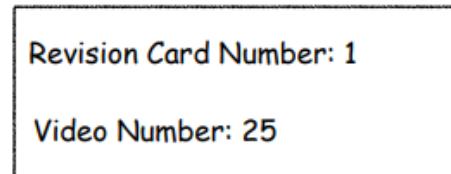
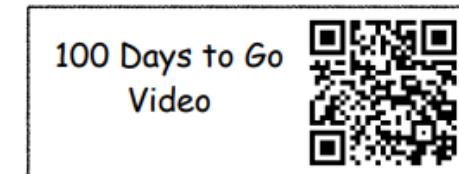
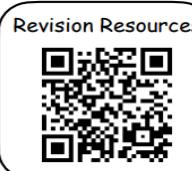
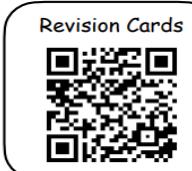
# 100 Days to Go ...

You will also be given a “100 Days to Go Revision Book”  
You can use it in conjunction with any other resources.  
One topic per day!

# GCSE Foundation 100 Days to Go Revision Book



# Corbettmaths



# Practise, practise, practise .....

It takes time, effort and patience to be good at Maths, it won't happen over night.

We recommend you revise a minimum of 4 topics each week and a past paper every other week. This can be gradually increased the closer we get to the exams in May/June.

If you follow these steps and keep practising you will be successful in Maths.