

# ENGLISH



## Year 7

Read some different Myths and Legends - borrow books from Smestow Library or your own local library. You could also read Myths & Legends on Sparx Reader.

Watch a film version of The Tempest

## Year 8

Watch a film version of Blood Brothers to help reinforce your understanding of the play. Try and find some other plays by Willy Russell to read

## Year 9

Go online and research the learning zones at The Globe Theatre and explore the many resources and film extracts of Romeo and Juliet from past productions.

## Year 10

Explore online resources on Macbeth on The Globe and Royal Shakespeare Company websites. Watch a film version of A Christmas Carol by Charles Dickens.

## Year 11

Watch a film version of An Inspector Calls and carry out some research about England in the period before World War I. Explore the Suffragette and Women's Rights Movement to support your understanding of context.

**CONTINUE  
THE LEARNING.**



# MATHS



## Year 7

Complete this magic square activity to consolidate your understanding of negative numbers [Magic Squares](#)

Visit the Science Museum in London to explore the Mathematics exhibition.

## Year 8

Practise your ratio skills and learn about World Food recipes by completing this activity [Recipe Activity](#)

## Year 9

Find out more about how Pythagoras proved his theorem by reading this webpage <https://www.mathsisfun.com/pythagoras.html> and watch this [video proof](#)

## Year 10

### Foundation

Deepen your understanding of sequences by exploring this problem [Growing Surprises](#) [Higher](#)

Deeper your understanding of trigonometry by exploring [these activities](#)

## Year 11

### Foundation

Deepen your understanding of Similar shapes by completing this activity [Fit for Photocopying](#) [Higher](#)

Use the [interactive diagram](#) to explore the Circle Theorems you have met in class

**CONTINUE  
THE LEARNING.**



# SCIENCE



## Year 7

After looking at energy stores in Spring 1. Students can investigate the changes in energy through [Science buddies-paper airplane launcher](#)

## Year 8

Y8 have learnt about acids and alkalis. They have investigated different indicators. Try making your own indicator at home.

[Mavigadget-measure-acidity-at-home-natural-ph-indicators-you-can-make/](#)

## Year 9

Y9 have discovered how characteristics are inherited to the next generation as well as why some species have become extinct.

[Read bitesize- should extinct species be brought back to life?](#)

## Year 10

After studying about the human body during the organisation topic pupils will benefit from watching [Human: The world within series-Ep2](#)

## Year 11

Y11 have been learning about ecology and how organisms interact.

[Watch Our living world series or night on earth](#)

**CONTINUE  
THE LEARNING.**



# MFL - FRENCH



## Year 7

Year 7 have been learning about school. Use the link below to learn more about the French School system  
[The French School System Explained](#)

## Year 8

Year 8 have completed our holidays topic. They could look at the link below:  
[Les Colonies De Vacances: Holiday or Summer Camps for Children in France - FrenchEntrée](#)

## Year 9

Year 9 have been learning about festivals. This will be a good read:  
[Major Events and Famous Festivals in France 2025](#) | [France Bucket List](#)

## Year 10

Year 10 have been studying Health so this will be useful:  
[13 conseils sains pour les enfants - Welzo](#)

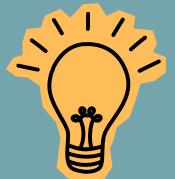
## Year 11

Year 11 could read about Chandeleur:  
[The French tradition of La Chandeleur - Complete France](#)

**CONTINUE  
THE LEARNING.**



# ART & DESIGN



## Year 7

Students begin their artistic journey by examining the Formal Elements. We look at Line, Value, Form, Shape, Texture, Colour and Space, all of which are fully explained on KQED Art School's YouTube channel.  
[https://www.youtube.com/playlist?list=PLiOil1qPcMURN\\_8baOr3QWfySmIjqKlj](https://www.youtube.com/playlist?list=PLiOil1qPcMURN_8baOr3QWfySmIjqKlj)

## Year 8

In Year 8 we focus on still life, floral and animal studies, We also look at perspective drawing and portraits. The Virtual Instructor provides tutorials on the above.  
<https://www.youtube.com/watch?v=bjhkxFDvD78>

## Year 9

Year 9 sees students explore the human anatomy in exquisite detail, rendering skulls and muscles in a range of mediums. Later in the year we look at Islamic Girih patterns. Samira Mian excellent tutorials on this:  
<https://www.youtube.com/@samiramian/videos>

## Year 10

Students should seek inspiration in the work of other artists. The BBC iPlayer has a host of documentaries on a range of artists and movements. Discover content on Picasso, Frida Kahlo, Hockney, Warhol and Turner. Simon Schama's Power of Art also comes highly recommended.

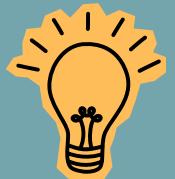
## Year 11

As students consider where a career in art could take them, find inspiration by watching the Netflix series "Abstract: The Art of Design". The show explores a range of creative careers as narrated by expert practitioners.

CONTINUE  
THE LEARNING.



# PERFORMING ARTS



## Year 7

We have been studying 'Dance Through The Decades' continue learning by watching YouTube clips of 'Dance Evolution' through the decades.

<https://www.youtube.com/watch?v=uqHt2VeYJN4>

## Year 8

We have been studying the history of theatre. Continue to develop your understanding of Commedia Dell'Arte by visiting the Arena Theatre on Saturday 25th April to watch their easter pantomime: Aladdin.

<https://wlv.ticketsolve.com/ticketbooth/shows/873682083>

## Year 9

We have been studying Verbatim Theatre. Continue developing your knowledge by watching videos from the National Theatre YouTube page.

<https://www.youtube.com/@NationalTheatre>

## Year 10

DANCERS - We have been studying Peaky Blinders by Rambert Dance Company. Watch the full version of this on BBC iplayer.

ACTORS - We have been studying Blood Brothers. Watch a full performance of this on youtube to develop your character understanding. Blood Brothers is touring in London this year too!

<https://www.atgtickets.com/shows/blood-brothers/richmond-theatre/>

CONTINUE  
THE LEARNING.





## Year 7

After working on different aspects of personal fitness and the body. Students could visit Joe Wicks' Fitness channel.

[https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ\\_](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ_)

## Year 8

Swimming is a life skill and in Year 8 they look at expanding their strokes and technique. The following has lots of tips but also visual points that can be seen as a WAGOLL

<https://www.usms.org/fitness-and-training/guides/freestyle>

## Year 9

Year 9 look at more detail of Sport and how they could overcome their opponents through different tactics and strategies. To gain some new ideas they could visit; <https://www.bbc.co.uk/bitesize/guides/zy3yrdm/revision/1>

## Year 10

As part of the PSA in Year 10, they have to do deliver a coaching session in a sport of their choice. To gain more understanding and prepare them for this, they could go and read 'The Sports Coaching Bible' online or a hard copy.

## Year 11

Year 11 learn about the different effects of exercise on the body in preparation for their exam. Can gain more of an understanding through <https://www.bbc.co.uk/bitesize/examspecs/zp49cwx>



# BUSINESS



## Year 10

As part of the PSA in Year 10, they have to think of a business idea and create a business plan. To help students prepare for this, students could interview a real business owner that they know by preparing 5-8 questions and reflecting on what they have learnt.

## Year 11

Students learn about business finance in preparation for their exam. To help consolidate their understanding, students could take responsibility of one financial decision at home and then reflect on it. For example, planning the weekly food shop within a given budget or pricing a small event such as a birthday celebration within a given budget.

**CONTINUE  
THE LEARNING.**



# COMPUTING



## Year 7

Students are studying coding and game development. They could visit a gaming space such Belong Wolverhampton and look into which games are the most popular, what equipment is being used and how gaming can be turned into a career.

## Year 8

Students are studying app development. They could look into careers in app design and development by reading Jack's Story and other similar case studies.

<https://www.bbc.co.uk/bitesize/articles/zhgn92p>

## Year 9

Students are learning about cybersecurity. They could research into one real cyber risk and answer how the scam works, who targets it and how people can protect themselves?

## Year 10

Students are developing their spreadsheet skills. They could create a budget for their pocket money using different formulas for their calculations.

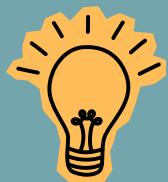
## Year 11

In preparation for their exam, students could watch BBC Bitesize clips on AI, cloud computing, cybersecurity, automation and smart technologies.

**CONTINUE  
THE LEARNING.**



# HISTORY



## Year 7

Pay a visit to a local castle. For example, Dudley Castle, Warwick Castle or Kenilworth Castle or watch a film based in Medieval England like A Knights Tale

## Year 8

Pay a visit to Wightwick Manor. There are loads of artifacts collected from around the British Empire on display here from the Mander Family

## Year 9

Pay a visit to RAF Cosford. There is both a WW2 museum and Cold War museum. It is Free!!

## Year 10

Watch some of the following films: 1917, Darkest Hour, All Quiet on the Western Front, JoJo Rabbit, Valkyrie

## Year 11

Watch some of the following films: Elizabeth, Mary Queen of Scots.  
Visit your local Tudor House, for example, Mosely Old Hall

**CONTINUE  
THE LEARNING.**



# GEOGRAPHY



## Year 7

Encourage outdoor exploration by taking children to local parks and nature reserves. Visit National Trust

## Year 8

Organise seasonal walks to learn about nature and changes in the ecosystem. Watch 'The day after tomorrow' or 'San Andreas'

## Year 9

Plan trips to the coast and talk about morphology and processes along the coastline or Watch episodes of the 'Human Planet'

## Year 10

Promote outdoor adventure learning like orienteering, kayaking or rock climbing to develop skills especially if your child is considering D of E

## Year 11

Red zone exhibits at the Natural History Museum in London that focuses on Carbon cycle, Water cycle and Plate tectonics

**CONTINUE  
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# RELIGIOUS STUDIES



## Year 7

Attend free events in our local area celebrating key festivals, to see how religion can bring people together, such as the Vaisakhi Mela at West Park, on Sunday 28th June.

## Year 8

Watch the film 'Selma' (2014), to find out how Martin Luther King used his Christian faith to promote equality during the Civil Rights Movement. The film 'Gandhi' (1982) is thought-provoking, and shows how Gandhi used his religious beliefs alongside his commitment to equality and non-violence.

## Year 9

Get creative and design a world with less suffering – what rules would it need? We suggest a read of 'The Boy at the Back of the Class', by Onjali Q. Raúf. The main theme is refugees and war, and will leave you questioning whether suffering is always someone's fault.

## Year 11

Debate these quotes with your family/friends:

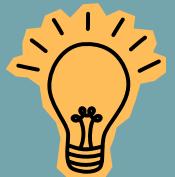
- "Prison should focus on reform, not punishment"
- "Capital punishment is never justified"

You could also take an adult to visit a magistrates' Court or Crown Court, and see justice, sentencing, and mitigation in action.

**CONTINUE  
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# PSYCHOLOGY



## Year 10

Visit a visual illusions museum, such as the twist museum in London, which links to the topic of perception.

## Year 11

Watch an episode of blue planet to explore how animals communicate with each other or watch a non-verbal film such as film 'alike' on YouTube, to identify non-verbal communication.

## Year 12

Conduct their own experiments based on studies we have covered in class, using student's research methods knowledge to generate their own results for psychological analysis.

## Year 13

Read psychology related books to develop a deeper understanding of different phenomena and neurological functions. For example: "The man who mistook his wife for a hat" – Oliver Sacks  
"The Boy Who Was Raised as a Dog" – Bruce Perry

**CONTINUE  
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# TEXTILES



## Year 7

Textiles: In Term 1, students learned how to hand sew... learn more about sewing and garment construction, by watching The Sewing Bee on iPlayer -  
<https://www.bbc.co.uk/iplayer/episodes/b03myqj2/the-great-british-sewing-bee>

## Year 8

Students have been studying the work of a fashion designer - watch the shows at the bi-annual fashion weeks from Spring/Summer 2026, running from February 11 - March 10, and choose your favourite!

## Year 9

As part of a program on Textiles Careers, students have been learning about Haute Couture... the best place to see this is at the Met Gala. This year's event will happen on Monday 4 May, following the theme of "Costume Art"... watch it online and decide who looked best!

## Year 10

To aid creativity and help with ideas generation, visit Creative Craft Show (Sewing for Pleasure, Fashion & Embroidery) at the NEC.  
12-15 March 2026.

CONTINUE  
THE LEARNING.



# MUSIC



## Year 7

Pupils can further their learning by listening to orchestral music at home and identifying different instruments and their families. Opportunities such as visits to the Symphony Hall or watching live orchestral performances will help pupils experience the sound, layout, and role of instruments in a real performance setting.

## Year 8

To build on their classroom learning, pupils are encouraged to explore a wide range of music and identify how elements such as texture, harmony, structure, and tonality are used. Experiencing live music, including visits to live shows, gigs or rehearsals, will support this learning further.

## Year 9

Building on their study of music from the 1950s to the present day, pupils are encouraged to listen independently to key artists and genres from each decade. Experiencing live music will support their understanding of how musical styles have evolved and continue to influence current music.

**CONTINUE  
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